

Process Feedback Accessibility Conformance Report

LMS integration (LTI 1.3)

International Edition

(Based on VPAT® Version 2.5Rev)

Name of product and version: Process Feedback LMS integration (LTI 1.3). Process Feedback is a continuously deployed web application and does not ship discrete numbered releases, so this report identifies the evaluated product by the date it was evaluated: the build in production as of August 3, 2026.

Report Date: August 3, 2026

Product description: The Process Feedback LMS integration is an LTI 1.3 tool that teachers add to an assignment in their learning management system, such as Canvas. Students launch the assignment and write in the Process Feedback writing editor, which records the writing process as they work, and then submit their work back to the LMS. Teachers launch the same assignment and see a dashboard of the submissions in their class, from which they can open an individual student's writing process report. Overall, Process Feedback is a learning-first alternative to plagiarism or AI detection. It enables teachers and students to see the writing process or AI use, and to discuss how the learning process can be improved. The LMS integration and the associated application are jointly referred to as Process Feedback (PF) in this report.

Notes: This evaluation covers the teacher dashboard and the student writing editor reached through an LTI launch, together with the writing process report and the files that can be downloaded from it. Assignment creation, roster management, grading, and every other part of the learning management system itself are outside the scope of this report and are the responsibility of the LMS vendor. AI writing features are turned off in the LMS writing flow and are therefore not evaluated here.

Contact information: Email contact@processfeedback.org

Evaluation methods used

Conformance to the listed accessibility standards has been evaluated by the Process Feedback accessibility and development team using a combination of static analysis tools and manual testing with assistive technologies, including zoom magnification, keyboard, and limited mobile testing (iPhone 11 and Samsung Galaxy S23).

Mobile testing was manual and covered both layout and screen reader use: the three views described below were opened in Safari on iOS and Chrome on Android in portrait and landscape. Mobile testing did not cover every component listed below; the desktop keyboard and NVDA testing was the primary method.

Testing was carried out in a Canvas test course, launching the assignment as a student to write and submit, and as a teacher to open the dashboard and a student report.

Semi-automated tools and assistive technologies used:

- [ANDI](#) in Google Chrome on a Windows 11 laptop
- [NVDA](#) v2025.3.3 in Google Chrome on a Windows 11 laptop

The following 3 views (available only via LTI launches) were reviewed:

1. <https://lti.processfeedback.org/lti-writing?mode=dashboard>
This teacher dashboard view opens on a column selection page and then shows a table with one row per student submission.
2. https://lti.processfeedback.org/lti-writing/wlti_<document_id>
This student view shows the assignment instructions, the writing editor, and the sidebar actions for saving progress, viewing the writing process report locally, submitting to the LMS, and downloading files.
3. https://lti.processfeedback.org/lti-writing/wlti_<document_id>?mode=report
This online writing process report view shows the writing process report of a student assignment, submitted or saved online, so that the student or the course instructor can review it.

The three views are reached only through an LTI 1.3 launch from an assignment in the learning management system.

The following 30 components were reviewed:

- | | |
|------------------------|---------------------------|
| 1. button | 16. live region |
| 2. context menu | 17. loading indicator |
| 3. dialog / modal | 18. navigation (sidebar) |
| 4. disclosure | 19. notification / toast |
| 5. editor (rich text) | 20. pagination |
| 6. editor menu bar | 21. popover |
| 7. editor toolbar | 22. search |
| 8. editor status bar | 23. slider |
| 9. empty state | 24. status display |
| 10. error page | 25. summary statistics |
| 11. heading | 26. table |
| 12. icon | 27. tag |
| 13. instructions panel | 28. toggle marker |
| 14. link | 29. tooltip |
| 15. list | 30. chart with table view |

Additional testing methods:

- Automatic and manual testing with ANDI
- Manual testing in Google Chrome and NVDA on Windows 11
- Automatic accessibility scanning with axe DevTools® v4.128.0 on code changes

Applicable standards or guidelines

This report covers the degree of conformance for the following accessibility standards or guidelines:

Standard/Guideline	Included in report
Web Content Accessibility Guidelines 2.2	Level A: Yes Level AA: Yes Level AAA: No
Revised Section 508 standards published January 18, 2017 and corrected January 22, 2018	Yes
Web Content Accessibility Guidelines 2.0 EN 301 549 Accessibility requirements for ICT products and services - V3.1.1 (2019-11) AND EN 301 549 Accessibility requirements for ICT products and services - V3.2.1 (2021-03)	Yes

Terms

The five terms used in the Conformance Level information are defined as follows:

1. **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
2. **Partially supports:** Some functionality of the product does not meet the criterion.
3. **Does not support:** The majority of product functionality does not meet the criterion.
4. **Not Applicable:** The criterion is not relevant to the product.
5. **Not evaluated:** The product has not been evaluated against the criterion. This can only be used in WCAG Level AAA criteria.

WCAG 2.2 report

Tables 1 and 2 also document conformance with:

- EN 301 549:
 - Clause 9 - Web
 - Clauses 10.1-10.4 of Clause 10 - Non-Web documents
 - Clauses 11.1-11.4 and 11.8.2 of Clause 11 - Software
 - Clauses 12.1.2 and 12.2.4 of Clause 12 - Documentation and support services
- Revised Section 508:
 - Chapter 5 - 501.1 Scope and 504.2 Content Creation or Editing
 - Chapter 6 - 602.3 Electronic Support Documentation

Notes: When reporting on conformance with the WCAG 2.2 Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.2 Conformance Requirements](#).

Software scope: Process Feedback for LMS assignments is delivered entirely as a web application launched from the LMS. No desktop, mobile, or browser-extension software component is provided. The Software and Closed scopes are therefore recorded as “Not Applicable” throughout Tables 1 and 2 without repeating this explanation for each criterion.

Table 1: Success Criteria, Level A

Notes: None.

1. Criteria: 1.1.1 Non-text Content (Level A)

Also applies to:

- EN 301 549 Criteria: 9.1.1.1 (Web); 10.1.1.1 (Non-web document); 11.1.1.1.1 (Open Functionality Software); 11.1.1.1.2 (Closed Functionality Software); 11.8.2 (Authoring Tool); 12.1.2 (Product Docs); 12.2.4 (Support Docs)
- Revised Section 508: 501 (Web)(Software); 504.2 (Authoring Tool); 602.3 (Support Docs)

Conformance level:

Web:	Supports
Electronic Docs:	Supports
Software:	Not Applicable
Closed:	Not Applicable
Authoring Tool:	Partially Supports

Remarks and explanations

Web: Non-text content in the LMS-launched application is either decorative and hidden from assistive technologies or functional and provided with an accessible name. On the teacher dashboard, the icons used for sorting, row expansion, search, and column group headings are marked **aria-hidden**, and the surrounding control carries the accessible name. The colored flag control in each dashboard row is a decorative dot whose button name states the student name, the current flag, and the next flag. On the writing process report, charts are presented with **role="img"** and an accessible name identifying the section, and every report section provides a keyboard-accessible table view with the same data in a structured text format.

Electronic Docs: Non-text content in the electronic documentation and resource pages is either decorative and hidden from assistive technologies or functional and provided with an accessible name.

Software: Not Applicable.

Closed: Not Applicable.

Authoring Tool: The writing editor allows students to insert images from a link or an uploaded file, and the insert dialog provides an alternative description field for the image. Images pasted directly into the document are inserted with a generic placeholder description, so a meaningful text alternative for pasted images depends on the student editing the description afterwards. For system-generated report content, exported PDFs present charts as images without accompanying data tables, so a full text equivalent of the underlying data is not consistently provided. Exported PDFs and Word files also include student-authored content, and text alternatives for that user-provided non-text content depend on the source material supplied by the author.

2. Criteria: 1.2.1 Audio-only and Video-only (Prerecorded) (Level A)

Also applies to:

- EN 301 549 Criteria: 9.1.2.1 (Web) 10.1.2.1 (Non-web document); 11.1.2.1.1 (Open Functionality Software); 11.1.2.1.2.1 and 11.1.2.1.2.2 (Closed Software); 11.8.2 (Authoring Tool); 12.1.2 (Product Docs); 12.2.4 (Support Docs);
- Revised Section 508: 501 (Web)(Software) 504.2 (Authoring Tool); 602.3 (Support Docs);

Conformance level: Not Applicable

Remarks and explanations:

Process Feedback does not provide any pre-recorded audio-only or video-only media.

3. Criteria: [1.2.2 Captions \(Prerecorded\)](#) (Level A)

Also applies to:

- EN 301 549 Criteria: 9.1.2.2 (Web); 10.1.2.2 (Non-web document); 11.1.2.2 (Open Functionality Software); 11.1.2.2 (Closed Software); 11.8.2 (Authoring Tool); 12.1.2 (Product Docs); 12.2.4 (Support Docs);
- Revised Section 508: 501 (Web)(Software); 504.2 (Authoring Tool); 602.3 (Support Docs)

Conformance level: Not Applicable

Remarks and explanations:

Process Feedback does not provide any pre-recorded audio or video media, and therefore does not require captions.

4. Criteria: [1.2.3 Audio Description or Media Alternative \(Prerecorded\)](#) (Level A)

Also applies to:

- EN 301 549 Criteria: 9.1.2.3 (Web) 10.1.2.3 (Non-web document); 11.1.2.3.1 (Open Functionality Software); 11.1.2.3.2 (Closed Software); 11.8.2 (Authoring Tool); 12.1.2 (Product Docs); 12.2.4 (Support Docs);
- Revised Section 508: 501 (Web)(Software); 504.2 (Authoring Tool); 602.3 (Support Docs)

Conformance level: Not Applicable

Remarks and explanations:

Process Feedback does not provide any pre-recorded video media, and therefore does not require audio descriptions or media alternatives.

5. Criteria: [1.3.1 Info and Relationships](#) (Level A)

Also applies to:

- EN 301 549 Criteria: 9.1.3.1 (Web) 10.1.3.1 (Non-web document); 11.1.3.1.1 (Open Functionality Software); 11.1.3.1.2 (Closed Software); 11.8.2 (Authoring Tool); 12.1.2 (Product Docs); 12.2.4 (Support Docs);
- Revised Section 508: 501 (Web)(Software); 504.2 (Authoring Tool); 602.3 (Support Docs)

Conformance level:

Web:	Supports
Electronic Docs:	Supports
Software:	Not Applicable
Closed:	Not Applicable
Authoring Tool:	Partially Supports

Remarks and explanations

Web: Information, structure, and relationships in the LMS-launched application are conveyed programmatically through semantic dialogs, labeled form controls, grouped tag selections, section headings, lists, tables, and chart or report section headings. The teacher dashboard is built as a semantic table with grouped column headers, header-to-cell relationships, sortable column headers, and pagination relationships available to assistive technologies. Each dashboard row detail panel is associated with its row through **aria-expanded** and **aria-controls** on the expand control. The writing editor page provides a heading for the editor region and associates the editor with that heading through **aria-labelledby**, and the assignment instructions are presented as a labeled region above the editor. Report charts are presented with **role="img"** and are not interactive; for all report sections a table view provides the underlying data in a programmatically structured format.

Electronic Docs: Information, structure, and relationships in the electronic documentation and resource pages are conveyed through headings, lists, tables, and other structural markup rather than presentation alone.

Software: Not Applicable.

Closed: Not Applicable.

Authoring Tool: The writing editor produces semantic HTML for the content students create. Paragraph and heading styles, ordered and unordered lists, blockquotes, tables, and links are stored as the corresponding HTML elements rather than as visual formatting alone. However, the editor does not require students to mark table header cells or to use heading styles instead of bold text, so structure within student-authored content depends on the choices made by the author. For system-generated report content, exported PDFs present charts as images without accompanying data tables, so data relationships within chart sections are conveyed visually rather than programmatically.

6. Criteria: [1.3.2 Meaningful Sequence](#) (Level A)

Also applies to:

- EN 301 549 Criteria: 9.1.3.2 (Web) 10.1.3.2 (Non-web document); 11.1.3.2.1 (Open Functionality Software); 11.1.3.2.2 (Closed Software); 11.8.2 (Authoring Tool); 12.1.2 (Product Docs); 12.2.4 (Support Docs);
- Revised Section 508: 501 (Web)(Software); 504.2 (Authoring Tool); 602.3 (Support Docs)

Conformance level:

Web:	Supports
Electronic Docs:	Supports
Software:	Not Applicable
Closed:	Not Applicable
Authoring Tool:	Supports

Remarks and explanations

Web: Meaningful sequence is preserved in the LMS-launched application. The column selection, dashboard, writing editor, modal, and report flows are organized so content is presented in a logical reading order through headings, descriptions, controls, settings, tables, and action buttons. On the writing editor page, the assignment instructions, submission status, and editor appear in the same order in the reading sequence as they do visually.

Electronic Docs: Meaningful sequence is preserved in the electronic documentation and related resource

pages through headings, paragraphs, lists, and tables that maintain a logical reading order independent of presentation.

Software: Not Applicable.

Closed: Not Applicable.

Authoring Tool: For system-generated report content, meaningful sequence is preserved in generated PDF exports through document headings, paragraphs, lists, tables, and related report content ordering. Exported PDFs may also include student-authored content, and reading order within that user-provided content depends on the source material supplied by the author.

7. Criteria: [1.3.3 Sensory Characteristics](#) (Level A)

Also applies to:

- EN 301 549 Criteria: 9.1.3.3 (Web) 10.1.3.3 (Non-web document); 11.1.3.3 (Open Functionality Software); 11.1.3.3 (Closed Software); 11.8.2 (Authoring Tool); 12.1.2 (Product Docs); 12.2.4 (Support Docs)
- Revised Section 508: 501 (Web)(Software); 504.2 (Authoring Tool); 602.3 (Support Docs)

Conformance level:

Web:	Supports
Electronic Docs:	Supports
Software:	Not Applicable
Closed:	Not Applicable
Authoring Tool:	Supports

Remarks and explanations

Web: Instructions and controls in the LMS-launched application do not rely solely on sensory characteristics such as shape, size, visual location, or icon appearance. Key actions are identified by visible text labels or accessible names. Icon-only controls on the teacher dashboard, such as search, row expansion, and the row flag, carry accessible names that describe the action rather than the icon.

Electronic Docs: Instructions in the electronic documentation and related resource pages do not rely solely on references such as shape, color, or screen position. Content is conveyed through text labels, headings, paragraphs, and lists.

Software: Not Applicable.

Closed: Not Applicable.

Authoring Tool: System-generated report content in generated PDF exports does not rely solely on sensory characteristics to convey instructions or relationships. Exported PDFs may also include student-authored content, and any reliance on sensory characteristics within that user-provided content depends on the source material supplied by the author.

8. Criteria: [1.4.1 Use of Color](#) (Level A)

Also applies to:

- EN 301 549 Criteria: 9.1.4.1 (Web) 10.1.4.1 (Non-web document); 11.1.4.1 (Open Functionality Software); 11.1.4.1 (Closed Software); 11.8.2 (Authoring Tool); 12.1.2 (Product Docs); 12.2.4 (Support Docs)
- Revised Section 508: 501 (Web)(Software); 504.2 (Authoring Tool); 602.3 (Support Docs)

Conformance level:

Web: Supports
Electronic Docs: Supports
Software: Not Applicable
Closed: Not Applicable
Authoring Tool: Partially Supports

Remarks and explanations

Web: Color is not used as the only means of conveying information for controls, labels, validation messages, status indicators, and other core interface elements in the LMS-launched application. All report charts that use color provide a corresponding table view that allows users to access the information without relying on color alone. Color-based dashboard flags are user-added organizational markers that are not required to understand system status or complete tasks, and the flag control states its current value in text through its accessible name. On the writing editor page, the notice that recent changes have not been submitted is conveyed in text and not by color alone.

Electronic Docs: Color is not used as the only means of conveying information in the electronic documentation and report-related resource content. Meaning is also communicated through text labels, headings, lists, and tables.

Software: Not Applicable.

Closed: Not Applicable.

Authoring Tool: The writing editor does not use color as the only means of conveying the state of its own controls. However, generated PDF exports include graphs and charts where color is an important part of understanding the visualized data. Although surrounding report content may provide additional context, exported chart content does not consistently provide the same switchable non-color alternatives available on the writing process report page.

9. Criteria: [1.4.2 Audio Control](#) (Level A)

Also applies to:

- EN 301 549 Criteria: 9.1.4.2 (Web) 10.1.4.2 (Non-web document); 11.1.4.2 (Open Functionality Software); 11.1.4.2 (Closed Software); 11.8.2 (Authoring Tool); 12.1.2 (Product Docs); 12.2.4 (Support Docs)
- Revised Section 508: 501 (Web)(Software); 504.2 (Authoring Tool); 602.3 (Support Docs)

Conformance level: Not Applicable

Remarks and explanations:

Process Feedback does not include audio that plays automatically for more than 3 seconds in the web application, electronic documentation, or generated report outputs. Therefore, no separate mechanism to pause, stop, or control autoplay audio is required for this criterion.

10. Criteria: [2.1.1 Keyboard](#) (Level A)

Also applies to:

- EN 301 549 Criteria: 9.2.1.1 (Web) 10.2.1.1 (Non-web document); 11.2.1.1.1 (Open Functionality Software); 11.2.1.1.2 (Closed Software); 11.8.2 (Authoring Tool); 12.1.2 (Product Docs); 12.2.4 (Support Docs)

- Revised Section 508: 501 (Web)(Software); 504.2 (Authoring Tool); 602.3 (Support Docs)

Conformance level:

Web: Supports
 Electronic Docs: Supports
 Software: Not Applicable
 Closed: Not Applicable
 Authoring Tool: Supports

Remarks and explanations

Web: Functionality in the LMS-launched application is operable through a keyboard interface. The application flow includes keyboard-accessible links, buttons, dialogs, form controls, and selection controls, including the column selection tags on the teacher dashboard, the dashboard table with arrow-key cell navigation, sortable column headers, row expansion, pagination, search, the column freeze menu opened with the Context Menu key or Shift+F10, the report-opening action, sidebar actions on the writing editor page, report settings, chart option controls, and report toolbar actions. The writing editor and its menus and toolbar are keyboard operable, and pressing Escape from elsewhere on the page returns focus to the editor. Report charts are presented as static images with `role="img"` and are intentionally not keyboard interactive. For all report sections, a keyboard-accessible table view provides equivalent access to the underlying data.

Electronic Docs: The electronic documentation and related resource pages support keyboard access through standard document navigation and link interaction.

Software: Not Applicable.

Closed: Not Applicable.

Authoring Tool: The writing editor is keyboard operable. Text entry, formatting commands, the menu bar, the toolbar, and the insert dialogs can be reached and operated from the keyboard, and the editor does not require a pointing device to author or format content. Generated PDF exports support keyboard navigation through standard document and link interaction where interactive content is present.

11. Criteria: [2.1.2 No Keyboard Trap](#) (Level A)

Also applies to:

- EN 301 549 Criteria: 9.2.1.2 (Web) 10.2.1.2 (Non-web document); 11.2.1.2 (Open Functionality Software); 11.2.1.2 (Closed Software); 11.8.2 (Authoring Tool); 12.1.2 (Product Docs); 12.2.4 (Support Docs)
- Revised Section 508: 501 (Web)(Software); 504.2 (Authoring Tool); 602.3 (Support Docs)

Conformance level:

Web: Supports
 Electronic Docs: Supports
 Software: Not Applicable
 Closed: Not Applicable
 Authoring Tool: Supports

Remarks and explanations

Web: Dialogs, the teacher dashboard, and the sidebar do not trap keyboard focus. Focus can be moved into and out of every component with standard keyboard commands, and dialogs return focus to the control that

opened them. Inside the writing editor the Tab key inserts indentation rather than moving focus, which is expected behavior for a text editor, so the method for moving focus away is advised to the user in two ways. Screen reader users hear it on entering the editing area, because the accessible text of the editing area states “Rich text area. Press Alt+0 for help. Press Alt+T to move focus out of the editor.” Sighted keyboard users see the same instruction in a hint shown next to the editor when the editing area takes focus, which then times out so it does not obscure the document while writing. Alt+T moves focus to the start of the sidebar, and Alt+F9, Alt+F10, and Alt+F11 move focus to the editor menu bar, toolbar, and status bar.

Electronic Docs: The electronic documentation and related resource pages do not trap keyboard focus.

Software: Not Applicable.

Closed: Not Applicable.

Authoring Tool: The writing editor allows users to move focus between the editing area, the menu bar, the toolbar, and the status bar with Alt+F9, Alt+F10, and Alt+F11, and out to the sidebar with Alt+T. These methods are advised to the user when the editing area takes focus, as described in the Web response above. Generated PDF exports do not trap keyboard focus.

12. Criteria: [2.1.4 Character Key Shortcuts](#) (Level A 2.1 and 2.2)

Also applies to:

- EN 301 549 Criteria: 9.2.1.4 (Web); 10.2.1.4 (Non-web document); 11.2.1.4.1 (Open Functionality Software); 11.2.1.4.2 (Closed Software); 11.8.2 (Authoring Tool); 12.1.2 (Product Docs); 12.2.4 (Support Docs)
- Revised Section 508: Does not apply

Conformance level: Not Applicable

Remarks and explanations:

Process Feedback does not implement single-character keyboard shortcuts in the web application, electronic documentation, or generated report outputs. Therefore, no mechanism to turn off, remap, or restrict such shortcuts is required for this criterion.

13. Criteria: [2.2.1 Timing Adjustable](#) (Level A)

Also applies to:

- EN 301 549 Criteria: 9.2.2.1 (Web); 10.2.2.1 (Non-web document); 11.2.2.1 (Open Functionality Software); 11.2.2.1 (Closed Software); 11.8.2 (Authoring Tool); 12.1.2 (Product Docs); 12.2.4 (Support Docs)
- Revised Section 508: 501 (Web)(Software); 504.2 (Authoring Tool); 602.3 (Support Docs)

Conformance level: Not Applicable

Remarks and explanations:

Process Feedback does not impose user-facing time limits in the web application, electronic documentation, or generated report outputs that require adjustment, extension, or disabling under this criterion. Therefore, no timing-adjustment mechanism is required.

14. Criteria: [2.2.2 Pause, Stop, Hide](#) (Level A)

Also applies to:

- EN 301 549 Criteria: 9.2.2.2 (Web); 10.2.2.2 (Non-web document); 11.2.2.2 (Open Functionality Software); 11.2.2.2 (Closed Software); 11.8.2 (Authoring Tool); 12.1.2 (Product Docs); 12.2.4 (Support Docs)
- Revised Section 508: 501 (Web)(Software); 504.2 (Authoring Tool); 602.3 (Support Docs)

Conformance level:

Web: Supports
 Electronic Docs: Supports
 Software: Not Applicable
 Closed: Not Applicable
 Authoring Tool: Not Applicable

Remarks and explanations:

Web: Moving, blinking, scrolling, or auto-updating content in the web application can be paused, stopped, dismissed, or is limited to temporary loading and status behavior. Time-based replay and playback features, including writing replay, provide play, pause, position adjustment, and replay speed controls. Toast notifications are transient, include a close control, and pause their timeout behavior on hover or focus. Loading indicators and progress states stop automatically when processing completes.

Electronic Docs: The electronic documentation and related resource pages do not include moving, blinking, scrolling, or auto-updating content that requires pause, stop, or hide controls under this criterion.

Software: Not Applicable.

Closed: Not Applicable.

Authoring Tool: Not Applicable. Generated PDF exports do not include moving, blinking, scrolling, or auto-updating content that requires pause, stop, or hide controls.

15. Criteria: [2.3.1 Three Flashes or Below Threshold](#) (Level A)

Also applies to:

- EN 301 549 Criteria: 9.2.3.1 (Web); 10.2.3.1 (Non-web document); 11.2.3.1 (Open Functionality Software); 11.2.3.1 (Closed Software); 11.8.2 (Authoring Tool); 12.1.2 (Product Docs); 12.2.4 (Support Docs)
- Revised Section 508: 501 (Web)(Software); 504.2 (Authoring Tool); 602.3 (Support Docs)

Conformance level: Not Applicable

Remarks and explanations:

Process Feedback does not include content in the web application, electronic documentation, or generated report outputs that flashes more than three times in any one-second period.

16. Criteria: [2.4.1 Bypass Blocks](#) (Level A)

Also applies to:

- EN 301 549 Criteria: 9.2.4.1 (Web); 10.2.4.1 (Non-web document) – Does not apply; 11.2.4.1 (Open Functionality Software) – Does not apply; 11.2.4.1 (Closed Software) – Does not apply; 11.8.2 (Authoring Tool); 12.1.2 (Product Docs); 12.2.4 (Support Docs);
- Revised Section 508: 501 (Web)(Software) – Does not apply to non-web software; 504.2 (Authoring Tool); 602.3 (Support Docs) – Does not apply to non-web docs

Conformance level:

Web: Supports
Electronic Docs: Supports
Software: Not Applicable
Closed: Not Applicable
Authoring Tool: Supports

Remarks and explanations:

Web: The LMS-launched application uses ARIA landmark regions to allow users to bypass repeated sidebar content. The primary content area is marked with a `<main>` landmark and the sidebar is marked with an `<aside>` landmark, so assistive technology users can navigate directly between regions without passing through repeated sidebar controls. On the writing editor page, Alt+T moves focus to the start of the sidebar and Escape returns focus to the editor, so users can move between the two regions without stepping through the controls in between. In addition, some complex components provide shortcuts that allow users to move past long control sequences, such as the writing replay control that allows users to skip directly to the slider handle rather than navigating through many individual timepoints.

Electronic Docs: The electronic documentation and resource pages include a `<main>` landmark that allows assistive technology users to navigate directly to the primary content, bypassing the repeated site navigation.

Software: Not Applicable.

Authoring Tool: Generated PDF exports support this criterion because the output does not rely on repeated navigation blocks that must be bypassed to reach the main report content.

17. Criteria: [2.4.2 Page Titled](#) (Level A)

Also applies to:

- EN 301 549 Criteria: 9.2.4.2 (Web); 10.2.4.2 (Non-web document); 11.2.4.2 (Open Functionality Software) – Does not apply; 11.2.4.2 (Closed Software) – Does not apply; 11.8.2 (Authoring Tool); 12.1.2 (Product Docs); 12.2.4 (Support Docs)
- Revised Section 508: 501 (Web)(Software); 504.2 (Authoring Tool); 602.3 (Support Docs)

Conformance level:

Web: Supports
Electronic Docs: Supports
Software: Not Applicable
Closed: Not Applicable
Authoring Tool: Supports

Remarks and explanations:

Web: The LMS-launched application provides descriptive page titles that identify the subject or purpose of the page. The teacher dashboard sets a document title that combines the assignment title, the LMS name, and the product name, such as `Essay 1 | Canvas dashboard | Process Feedback`. The setup error page sets `Incorrect assignment setup | Process Feedback`. The student writing page sets a document title that identifies the document and its course context.

Electronic Docs: The electronic documentation and related resource pages provide descriptive titles that identify their subject or purpose.

Software: Not Applicable.

Authoring Tool: Generated PDF exports provide report headings that identify the subject or purpose of the output. Typst-generated PDFs additionally provide document title metadata. React-generated PDFs include report headings but do not consistently set document title metadata.

18. Criteria: [2.4.3 Focus Order](#) (Level A)

Also applies to:

- EN 301 549 Criteria: 9.2.4.3 (Web); 10.2.4.3 (Non-web document); 11.2.4.3 (Open Functionality Software); 11.2.4.3 (Closed Software); 11.8.2 (Authoring Tool); 12.1.2 (Product Docs); 12.2.4 (Support Docs)
- Revised Section 508: 501 (Web)(Software); 504.2 (Authoring Tool); 602.3 (Support Docs)

Conformance level:

Web:	Supports
Electronic Docs:	Supports
Software:	Not Applicable
Closed:	Not Applicable
Authoring Tool:	Supports

Remarks and explanations:

Web: Focus order in the web application follows a logical sequence that preserves meaning and operability. The page structure separates repeated sidebar content from the main content region, dialogs present title, body, settings, and actions in a consistent order, and report-opening flows move focus intentionally when new content becomes available.

Electronic Docs: The electronic documentation and report-related resource pages present content in a logical reading and focus order that preserves meaning and operability.

Software: Not Applicable.

Closed: Not Applicable.

Authoring Tool: For system-generated report content, generated PDF exports preserve a logical reading order through document headings, paragraphs, lists, tables, and related report content. Exported PDFs may also include student-authored content, and reading order within that user-provided content depends on the source material supplied by the author.

19. Criteria: [2.4.4 Link Purpose \(In Context\)](#) (Level A)

Also applies to:

- EN 301 549 Criteria: 9.2.4.4 (Web); 10.2.4.4 (Non-web document); 11.2.4.4 (Open Functionality Software); 11.2.4.4 (Closed Software); 11.8.2 (Authoring Tool); 12.1.2 (Product Docs); 12.2.4 (Support Docs)
- Revised Section 508: 501 (Web)(Software); 504.2 (Authoring Tool); 602.3 (Support Docs)

Conformance level:

Web: Supports
Electronic Docs: Supports
Software: Not Applicable
Closed: Not Applicable
Authoring Tool: Supports

Remarks and explanations:

Web: Link purpose in the LMS-launched application is clear from the link text itself or from the surrounding context. Sidebar links state their destination, and the support address contact@processfeedback.org is presented as its own link text on the dashboard setup and empty-state pages. Where shorter link or button text is used, an accessible name adds the missing context. For example, the report action in each dashboard row is named **Open Report** followed by the student name.

Electronic Docs: Link purpose in the electronic documentation and resource pages is clear from the link text itself or from the surrounding context.

Software: Not Applicable.

Closed: Not Applicable.

Authoring Tool: Generated PDF exports provide descriptive link text for system-generated links, such as links to the full process report or source document. However, exported PDFs may also include student-authored content, and link purpose within that user-provided content depends on the wording supplied by the author.

20. Criteria: [2.5.1 Pointer Gestures](#) (Level A 2.1 and 2.2)

Also applies to:

- EN 301 549 Criteria: 9.2.5.1 (Web); 10.2.5.1 (Non-web document); 11.2.5.1 (Open Functionality Software); 11.2.5.1 (Closed Software); 11.8.2 (Authoring Tool); 12.1.2 (Product Docs); 12.2.4 (Support Docs)
- Revised Section 508: Does not apply

Conformance level:

Web: Supports
Electronic Docs: Supports
Software: Not Applicable
Closed: Not Applicable
Authoring Tool: Supports

Remarks and explanations:

Web: The web application does not require multipoint or path-based gestures to operate core functionality. Report charts expose optional path-based pointer interactions through the Plotly library, including drag-to-zoom, pan, lasso select, and box select. These are supplemental exploration tools; the underlying report data is accessible through the table view, which requires only single-pointer interaction. Basic chart navigation such as zoom in and zoom out is also available through single-pointer toolbar buttons. Features that involve dragging or slider movement, such as the replay controls, also provide single-pointer or alternative controls. The writing editor does not require multipoint or path-based gestures to enter or format text.

Electronic Docs: The electronic documentation and related resource pages do not require multipoint or path-based gestures to access content or follow links.

Software: Not Applicable.

Closed: Not Applicable.

Authoring Tool: Generated PDF exports do not require multipoint or path-based gestures to read content or activate included links.

21. Criteria: [2.5.2 Pointer Cancellation](#) (Level A 2.1 and 2.2)

Also applies to:

- EN 301 549 Criteria: 9.2.5.2 (Web); 10.2.5.2 (Non-web document); 11.2.5.2 (Open Functionality Software); 11.2.5.2 (Closed Software); 11.8.2 (Authoring Tool); 12.1.2 (Product Docs); 12.2.4 (Support Docs)
- Revised Section 508: Does not apply

Conformance level:

Web:	Supports
Electronic Docs:	Supports
Software:	Not Applicable
Closed:	Not Applicable
Authoring Tool:	Supports

Remarks and explanations:

Web: The web application does not rely on pointer down events alone to complete actions where users may need to cancel before release. Core actions in the application flow are activated through standard button, link, and control interactions that allow release-based completion. Interactive elements such as sliders and optional chart exploration tools support adjustment during the interaction rather than committing an irreversible action on initial pointer contact.

Electronic Docs: The electronic documentation and related resource pages do not rely on pointer down events alone to activate actions.

Software: Not Applicable.

Closed: Not Applicable.

Authoring Tool: Generated PDF exports do not rely on pointer down events alone to activate actions.

22. Criteria: [2.5.3 Label in Name](#) (Level A 2.1 and 2.2)

Also applies to:

- EN 301 549 Criteria: 9.2.5.3 (Web); 10.2.5.3 (Non-web document); 11.2.5.3.1 (Open Functionality Software); 11.2.5.3.2 (Closed Software); 11.8.2 (Authoring Tool); 12.1.2 (Product Docs); 12.2.4 (Support Docs)
- Revised Section 508: Does not apply

Conformance level:

Web: Supports
Electronic Docs: Supports
Software: Not Applicable
Closed: Not Applicable
Authoring Tool: Supports

Remarks and explanations:

Web: In the web application, visible text labels are preserved in the accessible names of controls. Where additional descriptive wording is provided, the accessible name still includes the visible label text so speech input and assistive technology users can identify the same control names presented visually.

Electronic Docs: The electronic documentation and related resource pages use visible headings and link text that directly provide the presented name.

Software: Not Applicable.

Closed: Not Applicable.

Authoring Tool: Generated PDF exports present visible headings, labels, and link text directly in the document content. For system-generated report content, the visible text presented to users is the same text available for reading and interpretation in the exported output.

23. Criteria: [2.5.4 Motion Actuation](#) (Level A 2.1 and 2.2)

Also applies to:

- EN 301 549 Criteria: 9.2.5.4 (Web); 10.2.5.4 (Non-web document); 11.2.5.4 (Open Functionality Software); 11.2.5.4 (Closed Software); 11.8.2 (Authoring Tool); 12.1.2 (Product Docs); 12.2.4 (Support Docs)
- Revised Section 508: Does not apply

Conformance level: Not Applicable

Remarks and explanations:

Process Feedback does not use device motion or user motion, such as shaking, tilting, or gesture-based motion actuation, to trigger functionality in the web application, electronic documentation, or generated report outputs. Therefore, no alternative input method or motion-disable mechanism is required for this criterion.

24. Criteria: [3.1.1 Language of Page](#) (Level A)

Also applies to:

- EN 301 549 Criteria: 9.3.1.1 (Web); 10.3.1.1 (Non-web document); 11.3.1.1.1 (Open Functionality Software); 11.3.1.1.2 (Closed Software); 11.8.2 (Authoring Tool); 12.1.2 (Product Docs); 12.2.4 (Support Docs)
- Revised Section 508: 501 (Web)(Software); 504.2 (Authoring Tool); 602.3 (Support Docs)

Conformance level:

Web:	Supports
Electronic Docs:	Supports
Software:	Not Applicable
Closed:	Not Applicable
Authoring Tool:	Partially Supports

Remarks and explanations:

Web: The web application identifies English as the default language of the page programmatically through the application shell, which sets the page language to English.

Electronic Docs: The electronic documentation and related resource pages are presented in English and identify English as the default language where applicable.

Software: Not Applicable.

Closed: Not Applicable.

Authoring Tool: Typst-generated PDF exports identify English as the default document language. However, this was not confirmed consistently across all PDF export paths, so this criterion is partially supported for the authoring tool output.

25. Criteria: [3.2.1 On Focus](#) (Level A)

Also applies to:

- EN 301 549 Criteria: 9.3.2.1 (Web); 10.3.2.1 (Non-web document); 11.3.2.1 (Open Functionality Software); 11.3.2.1 (Closed Software); 11.8.2 (Authoring Tool); 12.1.2 (Product Docs); 12.2.4 (Support Docs)
- Revised Section 508: 501 (Web)(Software); 504.2 (Authoring Tool); 602.3 (Support Docs)

Conformance level:

Web:	Supports
Electronic Docs:	Supports
Software:	Not Applicable
Closed:	Not Applicable
Authoring Tool:	Supports

Remarks and explanations:

Web: In the web application, receiving focus does not by itself trigger unexpected changes of context. Controls in the application flow, including buttons, links, settings, dialogs, and selection controls, require explicit user activation before opening reports, changing views, navigating, or starting processing actions. Focus is sometimes managed programmatically to support the task, such as moving focus to newly available content, but this does not itself create an unexpected change of context.

Electronic Docs: Elements in the electronic documentation and related resource pages do not trigger changes of context when they receive focus.

Software: Not Applicable.

Closed: Not Applicable.

Authoring Tool: Generated PDF exports do not trigger changes of context when content receives focus.

26. Criteria: 3.2.2 On Input (Level A)

Also applies to:

- EN 301 549 Criteria: 9.3.2.2 (Web); 10.3.2.2 (Non-web document); 11.3.2.2 (Open Functionality Software); 11.3.2.2 (Closed Software); 11.8.2 (Authoring Tool); 12.1.2 (Product Docs); 12.2.4 (Support Docs)
- Revised Section 508: 501 (Web)(Software); 504.2 (Authoring Tool); 602.3 (Support Docs)

Conformance level:

Web:	Supports
Electronic Docs:	Supports
Software:	Not Applicable
Closed:	Not Applicable
Authoring Tool:	Supports

Remarks and explanations:

Web: In the web application, changing the value of an input does not by itself cause an unexpected change of context. In the application flow, changes to selects, switches, checkboxes, text fields, and settings controls update local state, available options, or in-context content without automatically navigating, submitting, or opening a new window. Actions such as opening a student report, proceeding from column selection to the dashboard, saving progress, and submitting to the LMS require explicit user activation.

Electronic Docs: Input changes in the electronic documentation and related resource pages do not trigger unexpected changes of context.

Software: Not Applicable.

Closed: Not Applicable.

Authoring Tool: Generated PDF exports do not use input changes to trigger changes of context.

27. Criteria: 3.2.6 Consistent Help (Level A 2.2 only)

- EN 301 549 Criteria – Does not apply
- Revised Section 508: Does not apply

Conformance level:

Web:	Supports
Electronic Docs:	Not Applicable
Software:	Not Applicable
Closed:	Not Applicable
Authoring Tool:	Not Applicable

Remarks and explanations:

Web: Help mechanisms appear in consistent locations in the LMS-launched application. On the writing editor page, sidebar help is presented in the Help section near the bottom of the sidebar, and the same contact address is used wherever support is offered. On the writing process report page, report-specific help actions such as tutorial and section help links are grouped consistently in the report section header area.

Electronic Docs: Not Applicable. The electronic documentation and related resource pages do not provide repeated in-page help mechanisms that would require consistent placement under this criterion.

Software: Not Applicable.

Closed: Not Applicable.

Authoring Tool: Not Applicable. Generated PDF exports do not provide interactive help mechanisms that would require consistent placement under this criterion.

28. Criteria: [3.3.1 Error Identification](#) (Level A)

Also applies to:

- EN 301 549 Criteria: 9.3.3.1 (Web); 10.3.3.1 (Non-web document); 11.3.3.1.1 (Open Functionality Software); 11.3.3.1.2 (Closed Software); 11.8.2 (Authoring Tool); 12.1.2 (Product Docs); 12.2.4 (Support Docs)
- Revised Section 508: 501 (Web)(Software); 504.2 (Authoring Tool); 602.3 (Support Docs)

Conformance level:

Web:	Supports
Electronic Docs:	Not Applicable
Software:	Not Applicable
Closed:	Not Applicable
Authoring Tool:	Not Applicable

Remarks and explanations:

Web: When user input or processing errors occur in the LMS-launched application, the error is identified in text. Submission attempts that do not yet meet the minimum typing thresholds, missing document information, expired or mismatched LMS sessions, blocked pop-ups, and failures to load submissions or dashboard data are all identified through textual messages presented in a toast notification, in the affected dialog, or on the page itself. The dashboard setup error page states in text that the assignment is not set up correctly and how to get help.

Electronic Docs: Not Applicable. The electronic documentation and related resource pages do not rely on user input forms that trigger this criterion.

Software: Not Applicable.

Closed: Not Applicable.

Authoring Tool: Not Applicable. Generated PDF exports do not present interactive form input that would require error identification under this criterion.

29. Criteria: [3.3.2 Labels or Instructions](#) (Level A)

Also applies to:

- EN 301 549 Criteria: 9.3.3.2 (Web); 10.3.3.2 (Non-web document); 11.3.3.2 (Open Functionality Software); 11.3.3.2 (Closed Software); 11.8.2 (Authoring Tool); 12.1.2 (Product Docs); 12.2.4 (Support Docs)
- Revised Section 508: 501 (Web)(Software); 504.2 (Authoring Tool); 602.3 (Support Docs)

Conformance level:

Web: Supports
Electronic Docs: Not Applicable
Software: Not Applicable
Closed: Not Applicable
Authoring Tool: Not Applicable

Remarks and explanations:

Web: Inputs and controls in the LMS-launched application are provided with labels or instructions when user input is required. The column selection page groups each set of columns under a descriptive heading, names each group of tags, and provides a tooltip describing what each column contains. The document information fields in the sidebar and its dialog use visible labels. The dashboard search field has an accessible name that states which values are searched. The settings dialog groups its controls under named sections and associates each control with its visible label, and the report display settings use visible labels, grouped headings, and supporting instructions or info tooltips where the expected input is not obvious.

Electronic Docs: Not Applicable. The electronic documentation and related resource pages do not rely on interactive input fields that require labels or instructions under this criterion.

Software: Not Applicable.

Closed: Not Applicable.

Authoring Tool: Not Applicable.

30. Criteria: 3.3.7 Redundant Entry (Level A 2.2 only)

- EN 301 549 Criteria – Does not apply
- Revised Section 508: Does not apply

Conformance level:

Web: Supports
Electronic Docs: Not Applicable
Software: Not Applicable
Closed: Not Applicable
Authoring Tool: Not Applicable

Remarks and explanations:

Web: The LMS-launched application does not require users to re-enter the same information during a process when that information is already available to the system. Student name, email, institution, course, and assignment details are taken from the LMS launch and reused across the writing editor, the submission dialog, and the writing process report, so students are not asked to type them again.

Electronic Docs: Not Applicable.

Software: Not Applicable.

Closed: Not Applicable.

Authoring Tool: Not Applicable.

31. Criteria: 4.1.2 Name, Role, Value (Level A)

Also applies to:

- EN 301 549 Criteria: 9.4.1.2 (Web); 10.4.1.2 (Non-web document); 11.4.1.2.1 (Open Functionality Software)
- 11.4.1.2.2 (Closed Software) – Does not apply
- 11.8.2 (Authoring Tool); 12.1.2 (Product Docs); 12.2.4 (Support Docs)
- Revised Section 508: 501 (Web)(Software); 504.2 (Authoring Tool); 602.3 (Support Docs)

Conformance level:

Web:	Supports
Electronic Docs:	Supports
Software:	Not Applicable
Closed:	Not Applicable
Authoring Tool:	Not Applicable

Remarks and explanations:

Web: User interface components in the LMS-launched application expose accessible names, roles, and current states or values. Buttons, links, dialogs, report section controls, dashboard actions, selection tags, settings controls, and playback controls expose the information assistive technologies need to identify the control type and current state. The teacher dashboard is built with the ARIA grid and table patterns, so column headers expose their sort state, row expansion controls expose **aria-expanded** and the identifier of the panel they control, the column header menu exposes **aria-haspopup**, and pagination controls expose their current page. The writing editor exposes its role and accessible name to assistive technologies, and its toolbar and menu controls expose their names and pressed states. Report charts are presented with **role="img"** and an accessible name identifying the section, so assistive technologies receive a named image rather than encountering unexposed Plotly controls.

Electronic Docs: Interactive elements in the electronic documentation and resource pages, including content links, breadcrumb navigation links, and the site navigation with dropdown menus, expose accessible names, roles, and states through native HTML semantics and ARIA attributes. No custom components require additional intervention.

Software: Not Applicable.

Closed: Not Applicable.

Authoring Tool: Not Applicable.

Table 2: Success Criteria, Level AA

Notes: None.

1. Criteria: [1.2.4 Captions \(Live\)](#) (Level AA)

Also applies to:

- EN 301 549 Criteria: 9.1.2.4 (Web) 10.1.2.4 (Non-web document); 11.1.2.4 (Open Functionality Software); 11.1.2.4 (Closed Software); 11.8.2 (Authoring Tool); 12.1.2 (Product Docs); 12.2.4 (Support Docs)
- Revised Section 508: 501 (Web)(Software); 504.2 (Authoring Tool); 602.3 (Support Docs)

Conformance level:

Web:	Not Applicable
Electronic Docs:	Not Applicable
Software:	Not Applicable
Closed:	Not Applicable
Authoring Tool:	Not Applicable

Remarks and explanations:

Web: The web application does not provide live audio or video content, so no live captions are required.

Electronic Docs: The electronic documentation and resource pages do not include live audio or video content.

Software: Not Applicable.

Closed: Not Applicable.

Authoring Tool: Generated PDF exports do not include live audio or video content.

2. Criteria: [1.2.5 Audio Description \(Prerecorded\)](#) (Level AA)

Also applies to:

- EN 301 549 Criteria: 9.1.2.5 (Web) 10.1.2.5 (Non-web document); 11.1.2.5 (Open Functionality Software); 11.1.2.5 (Closed Software); 11.8.2 (Authoring Tool); 12.1.2 (Product Docs); 12.2.4 (Support Docs);
- Revised Section 508: 501 (Web)(Software); 504.2 (Authoring Tool); 602.3 (Support Docs);

Conformance level:

Web:	Not Applicable
Electronic Docs:	Not Applicable
Software:	Not Applicable
Closed:	Not Applicable
Authoring Tool:	Not Applicable

Remarks and explanations:

Web: The web application does not provide prerecorded video content, so no audio descriptions are required.

Electronic Docs: The electronic documentation and resource pages do not include prerecorded video content.

Software: Not Applicable.

Closed: Not Applicable.

Authoring Tool: Generated PDF exports do not include prerecorded video content.

3. Criteria: [1.3.4 Orientation](#) (Level AA 2.1 and 2.2)

Also applies to:

- EN 301 549 Criteria: 9.1.3.4 (Web) 10.1.3.4 (Non-web document); 11.1.3.4 (Open Functionality Software); 11.1.3.4 (Closed Software); 11.8.2 (Authoring Tool); 12.1.2 (Product Docs); 12.2.4 (Support Docs);
- Revised Section 508: Does not apply

Conformance level:

Web:	Supports
Electronic Docs:	Supports
Software:	Not Applicable
Closed:	Not Applicable
Authoring Tool:	Not Applicable

Remarks and explanations:

Web: The web application does not restrict content to a single display orientation. The interface can be used in both portrait and landscape orientations without loss of content or functionality.

Electronic Docs: The electronic documentation and resource pages do not restrict content to a single display orientation.

Software: Not Applicable.

Closed: Not Applicable.

Authoring Tool: Generated PDF exports are fixed-format documents. Orientation constraints are not applicable to this output format.

4. Criteria: [1.3.5 Identify Input Purpose](#) (Level AA 2.1 and 2.2)

Also applies to:

- EN 301 549 Criteria: 9.1.3.5 (Web) 10.1.3.5 (Non-web document); 11.1.3.5.1 (Open Functionality Software); 11.1.3.5.2 (Closed Software); 11.8.2 (Authoring Tool); 12.1.2 (Product Docs); 12.2.4 (Support Docs);
- Revised Section 508: Does not apply

Conformance level:

Web:	Not Applicable
Electronic Docs:	Not Applicable
Software:	Not Applicable
Closed:	Not Applicable
Authoring Tool:	Not Applicable

Remarks and explanations:

Web: The LMS-launched application does include input fields. Students and teachers can open the settings dialog from the sidebar, which offers selects, checkboxes, number fields, color choices, and short text fields such as the word and sentence splitter characters, and the writing process report offers its own display settings. None of these fields collect information about the user. They set how the application processes and displays data, so they have no corresponding input purpose in the WCAG list and no autocomplete token applies. The author, institution, and email shown in the document information dialog come from the LMS launch and are presented as read-only values rather than as editable fields, so the application never asks a user to type their own name, email address, or mailing address.

Electronic Docs: The electronic documentation and resource pages do not include input fields that collect personal information about the user, so no autocomplete purpose tokens are required under this criterion.

Software: Not Applicable.

Closed: Not Applicable.

Authoring Tool: Generated PDF exports do not include interactive form fields that collect personal information about the user.

5. Criteria: [1.4.3 Contrast \(Minimum\)](#) (Level AA)

Also applies to:

- EN 301 549 Criteria: 9.1.4.3 (Web) 10.1.4.3 (Non-web document); 11.1.4.3 (Open Functionality Software); 11.1.4.3 (Closed Software); 11.8.2 (Authoring Tool); 12.1.2 (Product Docs); 12.2.4 (Support Docs);
- Revised Section 508: 501 (Web)(Software); 504.2 (Authoring Tool); 602.3 (Support Docs);

Conformance level:

Web:	Partially Supports
Electronic Docs:	Supports
Software:	Not Applicable
Closed:	Not Applicable
Authoring Tool:	Partially Supports

Remarks and explanations:

Web: Text and interactive elements in the primary interface meet the 4.5:1 contrast minimum in both the light and dark themes, including the teacher dashboard table, the column selection page, the writing editor page, and the sidebar. For all report sections, a keyboard-accessible table view presents the same data as actual text with sufficient contrast, offering an equivalent means of access. Chart text such as axis labels, tick labels, and legend text produced by the Plotly charting library may not consistently meet the contrast minimum in the chart view itself.

Electronic Docs: Text in the electronic documentation and resource pages meets the 4.5:1 contrast minimum.

Software: Not Applicable.

Closed: Not Applicable.

Authoring Tool: For system-generated report content, text in the primary report body and headings in exported PDFs meets contrast requirements. However, chart axis labels, data labels, and legend text

embedded in chart images may not consistently meet the 4.5:1 contrast minimum, and exported PDFs do not provide a switchable table view to access the same data as contrasting text.

6. Criteria: [1.4.4 Resize Text](#) (Level AA)

Also applies to:

- EN 301 549 Criteria: 9.1.4.4 (Web) 10.1.4.4 (Non-web document); 11.1.4.4.1 (Open Functionality Software); 11.1.4.4.2 (Closed Software); 11.8.2 (Authoring Tool); 12.1.2 (Product Docs); 12.2.4 (Support Docs);
- Revised Section 508: 501 (Web)(Software); 504.2 (Authoring Tool); 602.3 (Support Docs);

Conformance level:

Web:	Supports
Electronic Docs:	Supports
Software:	Not Applicable
Closed:	Not Applicable
Authoring Tool:	Supports

Remarks and explanations:

Web: Text in the web application can be resized up to 200 percent using browser zoom without loss of content or functionality. The interface is built with relative units and responsive layout that scales with text size.

Electronic Docs: Text in the electronic documentation and resource pages can be resized up to 200 percent using browser zoom without loss of content or functionality.

Software: Not Applicable.

Closed: Not Applicable.

Authoring Tool: Text in the writing editor, including its menus, toolbar, and editing area, can be resized up to 200 percent using browser zoom without loss of content or functionality. Generated PDF exports support text resizing through standard PDF viewer zoom controls without loss of content or functionality.

7. Criteria: [1.4.5 Images of Text](#) (Level AA)

Also applies to:

- EN 301 549 Criteria: 9.1.4.5 (Web) 10.1.4.5 (Non-web document); 11.1.4.5.1 (Open Functionality Software); 11.1.4.5.2 (Closed Software) – Does not apply; 11.8.2 (Authoring Tool); 12.1.2 (Product Docs); 12.2.4 (Support Docs);
- Revised Section 508: 501 (Web)(Software); 504.2 (Authoring Tool); 602.3 (Support Docs);

Conformance level:

Web:	Partially Supports
Electronic Docs:	Supports
Software:	Not Applicable
Closed:	Not Applicable
Authoring Tool:	Partially Supports

Remarks and explanations:

Web: The web application renders navigational text, headings, labels, and interface controls as actual text rather than images of text. Report charts rendered by the Plotly library present axis labels, tick labels, and legend text as part of the chart rendering, which does not provide the same resizability or customizability as actual text.

Electronic Docs: The electronic documentation and resource pages present all content as actual text. Images are screenshots of application interfaces where the visual presentation of the interface is essential, which are exempt from this criterion.

Software: Not Applicable.

Closed: Not Applicable.

Authoring Tool: System-generated report content in exported PDFs presents headings, body text, and data tables as actual text. Chart axis labels, tick labels, and legend text are embedded as part of chart image content rather than selectable text in the PDF.

8. Criteria: [1.4.10 Reflow](#) (Level AA 2.1 and 2.2)

Also applies to:

- EN 301 549 Criteria: 9.1.4.10 (Web) 10.1.4.10 (Non-web document); 11.1.4.10 (Open Functionality Software); 11.1.4.10 (Closed Software); 11.8.2 (Authoring Tool); 12.1.2 (Product Docs); 12.2.4 (Support Docs);
- Revised Section 508: Does not apply

Conformance level:

Web:	Partially Supports
Electronic Docs:	Supports
Software:	Not Applicable
Closed:	Not Applicable
Authoring Tool:	Partially Supports

Remarks and explanations:

Web: Simple interface views, including the column selection page, the writing editor page, the sidebar, and modal dialogs, reflow without loss of content or the need to scroll in two dimensions at a viewport width of 320 CSS pixels. The sidebar minimizes automatically on narrow viewports so the editor and the dashboard keep the full width. The teacher dashboard table and complex table layouts require horizontal scrolling at this viewport width due to the number of data columns and the minimum functional width of the chart and playback components. Report section data tables switch to a stacked card layout on narrow viewports (less than 768px), presenting all columns as labeled key-value pairs so no data is hidden and two-dimensional scrolling of the table is not required.

Electronic Docs: The electronic documentation and resource pages reflow at a viewport width of 320 CSS pixels without loss of content or functionality. Data tables within documentation pages that contain many columns provide a horizontal scroll container so content remains accessible without two-dimensional scrolling of the page itself.

Software: Not Applicable.

Closed: Not Applicable.

Authoring Tool: Generated PDF exports are fixed-format documents. PDF viewers provide zoom

functionality, but PDFs do not reflow to a single column at high zoom levels and horizontal scrolling may be required to view full page content when zoomed.

9. Criteria: [1.4.11 Non-text Contrast](#) (Level AA 2.1 and 2.2)

Also applies to:

- EN 301 549 Criteria: 9.1.4.11 (Web) 10.1.4.11 (Non-web document); 11.1.4.11 (Open Functionality Software); 11.1.4.11 (Closed Software); 11.8.2 (Authoring Tool); 12.1.2 (Product Docs); 12.2.4 (Support Docs);
- Revised Section 508: Does not apply

Conformance level:

Web:	Partially Supports
Electronic Docs:	Supports
Software:	Not Applicable
Closed:	Not Applicable
Authoring Tool:	Partially Supports

Remarks and explanations:

Web: Most user interface components including buttons, form controls, icons, focus indicators, and interactive controls maintain a 3:1 contrast ratio against adjacent colors, though some minor borders may not consistently meet this threshold. In addition, visual components in report charts rendered by the Plotly library – including chart borders, data point markers, and graph elements – may not consistently maintain a 3:1 contrast ratio across all chart types. For all report sections, a keyboard-accessible table view provides the underlying data as an alternative means of access.

Electronic Docs: User interface components in the electronic documentation and resource pages, including focus indicators and navigation links, maintain sufficient non-text contrast against adjacent colors.

Software: Not Applicable.

Closed: Not Applicable.

Authoring Tool: For system-generated report content, primary document structure in exported PDFs meets non-text contrast requirements. Visual components in chart images, including chart borders, data point markers, and graph elements, may not consistently maintain a 3:1 contrast ratio across all exported chart types, and exported PDFs do not provide a table view alternative.

10. Criteria: [1.4.12 Text Spacing](#) (Level AA 2.1 and 2.2)

Also applies to:

- EN 301 549 Criteria: 9.1.4.12 (Web) 10.1.4.12 (Non-web document); 11.1.4.12 (Open Functionality Software); 11.1.4.12 (Closed Software); 11.8.2 (Authoring Tool); 12.1.2 (Product Docs); 12.2.4 (Support Docs);
- Revised Section 508: Does not apply

Conformance level:

Web: Supports
Electronic Docs: Supports
Software: Not Applicable
Closed: Not Applicable
Authoring Tool: Not Applicable

Remarks and explanations:

Web: The web application does not override or restrict browser-level text spacing adjustments. When line height, letter spacing, word spacing, and paragraph spacing are increased through a user stylesheet or bookmarklet, content and functionality in the web interface remain available without loss.

Electronic Docs: The electronic documentation and resource pages do not restrict browser-level text spacing adjustments. Content and functionality remain available when line height, letter spacing, word spacing, and paragraph spacing are modified.

Software: Not Applicable.

Closed: Not Applicable.

Authoring Tool: Generated PDF exports are fixed-format documents produced at generation time. Text spacing in PDF output is set during rendering and is not subject to user-agent text spacing overrides.

11. Criteria: [1.4.13 Content on Hover or Focus](#) (Level AA)

Also applies to:

- EN 301 549 Criteria: 9.1.4.13 (Web) 10.1.4.13 (Non-web document); 11.1.4.13 (Open Functionality Software); 11.1.4.13 (Closed Software); 11.8.2 (Authoring Tool); 12.1.2 (Product Docs); 12.2.4 (Support Docs);
- Revised Section 508: Does not apply

Conformance level:

Web: Supports
Electronic Docs: Supports
Software: Not Applicable
Closed: Not Applicable
Authoring Tool: Not Applicable

Remarks and explanations:

Web: Tooltip content in the web application appears on pointer hover and keyboard focus, remains visible when the pointer moves over the tooltip content, is dismissible with the Escape key, and does not disappear until the user moves focus or the pointer away. One exception is the writing playback slider, which presents a decorative pointer-following tooltip (timepoint, change size, and edit time) that is mouse-only and marked `aria-hidden`. The same information is available through a conforming mechanism that is active by default once playback starts: the change heatmap, whose cells are keyboard-focusable and expose the same content through a hoverable and Escape-dismissible tooltip on hover and focus.

Electronic Docs: The electronic documentation and resource pages do not present additional content triggered by hover or focus within the document content itself. The site navigation dropdown menus appear on hover or focus, remain visible when the pointer moves over them, and can be dismissed with the Escape key.

Software: Not Applicable.

Closed: Not Applicable.

Authoring Tool: Generated PDF exports do not present additional content on hover or focus.

12. Criteria: [2.4.5 Multiple Ways](#) (Level AA)

Also applies to:

- EN 301 549 Criteria: 9.2.4.5 (Web); 10.2.4.5 (Non-web document) – Does not apply; 11.2.4.5 (Open Functionality Software) – Does not apply; 11.2.4.5 (Closed Software) – Does not apply; 11.8.2 (Authoring Tool); 12.1.2 (Product Docs); 12.2.4 (Support Docs)
- Revised Section 508: 501 (Web)(Software) – Does not apply to non-web software 504.2 (Authoring Tool) 602.3 (Support Docs) – Does not apply to non-web docs

Conformance level:

Web:	Supports
Electronic Docs:	Supports
Software:	Not Applicable
Closed:	Not Applicable
Authoring Tool:	Not Applicable

Remarks and explanations:

Web: Users can locate content in the LMS-launched application through more than one means. Teachers can reach an individual student report by browsing the dashboard table, by sorting it, or by searching it by student name, email, or document identifier, and each report also has a direct address that can be opened on its own. A downloaded PDF export of the report is available as an alternative means of viewing report content. The sidebar provides navigational access to resources, settings, and report sections, and links are available both in the sidebar and in contextual areas of the interface.

Electronic Docs: Users can locate documentation pages through more than one means, including the site navigation menu, the breadcrumb navigation on each page, and direct URLs linked from other pages or shared externally.

Software: Not Applicable.

Closed: Not Applicable.

Authoring Tool: Generated PDF exports are single documents, not a set of web pages. This criterion does not apply to individual PDF report outputs.

13. Criteria: [2.4.6 Headings and Labels](#) (Level AA)

Also applies to:

- EN 301 549 Criteria: 9.2.4.6 (Web) 10.2.4.6 (Non-web document); 11.2.4.6 (Open Functionality Software); 11.2.4.6 (Closed Software); 11.8.2 (Authoring Tool); 12.1.2 (Product Docs); 12.2.4 (Support Docs);
- Revised Section 508: 501 (Web)(Software); 504.2 (Authoring Tool); 602.3 (Support Docs)

Conformance level:

Web: Supports
Electronic Docs: Supports
Software: Not Applicable
Closed: Not Applicable
Authoring Tool: Supports

Remarks and explanations:

Web: Headings and labels in the LMS-launched application describe their topic or purpose. The teacher dashboard uses the h1 heading **Writing Process Dashboard**, and the column selection page uses the h1 heading **Select columns to display in dashboard** with h3 headings that group related columns. The writing editor page provides an h1 heading naming the editor, and the sidebar groups its actions under the headings **DOCUMENT INFO**, **QUICK ACTIONS**, and **DOWNLOAD**. The writing process report page uses a descriptive h1 heading and h2 headings for each report section. Modal interfaces use descriptive headings and labeled form controls.

Electronic Docs: Headings in the electronic documentation and resource pages describe their topic or purpose. Each page uses a descriptive h1, with section content organized under h2 and h3 headings that clearly identify each section.

Software: Not Applicable.

Closed: Not Applicable.

Authoring Tool: Generated PDF exports include descriptive headings for report sections and labels for data presented in tables, identifying the purpose of each section.

14. Criteria: [2.4.7 Focus Visible](#) (Level AA)

Also applies to:

- EN 301 549 Criteria: 9.2.4.7 (Web) 10.2.4.7 (Non-web document); 11.2.4.7 (Open Functionality Software); 11.2.4.7 (Closed Software); 11.8.2 (Authoring Tool); 12.1.2 (Product Docs); 12.2.4 (Support Docs);
- Revised Section 508: 501 (Web)(Software); 504.2 (Authoring Tool); 602.3 (Support Docs)

Conformance level:

Web: Supports
Electronic Docs: Supports
Software: Not Applicable
Closed: Not Applicable
Authoring Tool: Supports

Remarks and explanations:

Web: Keyboard focus indicators are visible for all keyboard-accessible elements in the LMS-launched application, including buttons, links, form controls, modal dialog controls, and the teacher dashboard, where focused column headers, rows, and cells each show a visible focus outline in both the light and dark themes.

Electronic Docs: Keyboard focus indicators are visible for all keyboard-accessible elements in the electronic documentation and resource pages, including site navigation links, breadcrumb links, and content links.

Software: Not Applicable.

Closed: Not Applicable.

Authoring Tool: Generated PDF exports support visible focus through standard PDF viewer focus handling for linked content and interactive elements.

15. Criteria: 2.4.11 Focus Not Obscured (Minimum) (Level AA 2.2 only)

- EN 301 549 Criteria – Does not apply
- Revised Section 508: Does not apply

Conformance level:

Web:	Supports
Electronic Docs:	Supports
Software:	Not Applicable
Closed:	Not Applicable
Authoring Tool:	Not Applicable

Remarks and explanations:

Web: Focused components in the LMS-launched application are not fully hidden by sticky or overlapping content. The sidebar does not overlay the main content area, and modal dialogs keep focus within the dialog container so focused elements remain visible. On the teacher dashboard, the column header rows are sticky at the top of the scroll container and columns can be frozen at the left edge. Keyboard navigation scrolls the focused cell into the remaining visible area, so a focused cell is not entirely hidden behind the sticky header or a frozen column.

Electronic Docs: Focused elements in the electronic documentation and resource pages are not fully hidden by sticky or overlapping content. The page layout does not include elements that obscure focused links or navigation items.

Software: Not Applicable.

Closed: Not Applicable.

Authoring Tool: Generated PDF exports do not include sticky or overlapping UI elements that could obscure focus.

16. Criteria: 2.5.7 Dragging Movements (Level AA 2.2 only)

- EN 301 549 Criteria – Does not apply
- Revised Section 508: Does not apply

Conformance level:

Web:	Supports
Electronic Docs:	Not Applicable
Software:	Not Applicable
Closed:	Not Applicable
Authoring Tool:	Not Applicable

Remarks and explanations:

Web: Dragging operations in the LMS-launched application are not the only means to perform any function. The teacher dashboard and the writing editor page do not require dragging to reach or operate any control.

On the writing process report, the replay slider can also be operated with the keyboard, and report section reordering uses explicit drag-handle controls that expose keyboard alternatives rather than requiring a path-based pointer gesture.

Electronic Docs: The electronic documentation and resource pages do not include dragging operations.

Software: Not Applicable.

Closed: Not Applicable.

Authoring Tool: Generated PDF exports do not include dragging operations.

17. Criteria: **2.5.8 Target Size (Minimum)** (Level AA 2.2 only)

- EN 301 549 Criteria – Does not apply
- Revised Section 508: Does not apply

Conformance level:

Web:	Supports
Electronic Docs:	Supports
Software:	Not Applicable
Closed:	Not Applicable
Authoring Tool:	Not Applicable

Remarks and explanations:

Web: Interactive targets in the web application, including buttons, links, table row actions, sidebar navigation items, and form controls, meet or exceed the 24 by 24 CSS pixel minimum target size.

Electronic Docs: Navigation and breadcrumb links in the electronic documentation and resource pages meet or exceed the minimum target size. Inline text links within document content are exempt under the inline exception.

Software: Not Applicable.

Closed: Not Applicable.

Authoring Tool: Generated PDF exports do not include interactive targets subject to this criterion.

18. Criteria: **3.1.2 Language of Parts** (Level AA)

- EN 301 549 Criteria: 9.3.1.2 (Web); 10.3.1.2 (Non-web document); 11.3.1.2 (Open Functionality Software) – Does not apply; 11.3.1.2 (Closed Software) – Does not apply; 11.8.2 (Authoring Tool); 12.1.2 (Product Docs); 12.2.4 (Support Docs)
- Revised Section 508: 501 (Web)(Software); 504.2 (Authoring Tool); 602.3 (Support Docs)

Conformance level:

Web:	Supports
Electronic Docs:	Supports
Software:	Not Applicable
Closed:	Not Applicable
Authoring Tool:	Partially Supports

Remarks and explanations:

Web: The web application is presented in English. System-generated interface content does not include passages in other human languages that would require **lang** attribute markup on specific parts of the page.

Electronic Docs: The electronic documentation and resource pages are presented in English and do not include passages in other human languages that would require **lang** attribute markup on specific parts of the page.

Software: Not Applicable.

Closed: Not Applicable.

Authoring Tool: System-generated content in exported PDFs is presented in English and does not require language markup for parts. Exported PDFs may also include student-authored content, and language markup for passages in languages other than English within that user-provided content depends on the source material supplied by the author.

19. Criteria: 3.2.3 Consistent Navigation (Level AA)

- EN 301 549 Criteria: 9.3.2.3 (Web); 10.3.2.3 (Non-web document) – Does not apply; 11.3.2.3 (Open Functionality Software) – Does not apply; 11.3.2.3 (Closed Software) – Does not apply; 11.8.2 (Authoring Tool); 12.1.2 (Product Docs); 12.2.4 (Support Docs)
- Revised Section 508: 501 (Web)(Software) – Does not apply to non-web software; 504.2 (Authoring Tool); 602.3 (Support Docs) – Does not apply to non-web docs

Conformance level:

Web:	Supports
Electronic Docs:	Supports
Software:	Not Applicable
Closed:	Not Applicable
Authoring Tool:	Not Applicable

Remarks and explanations:

Web: Navigation in the LMS-launched application is consistent across views. The sidebar presents document information, quick actions, download actions, and help items in the same relative order wherever the sidebar appears, and it keeps that order in both the writing view and the report view.

Electronic Docs: Navigation in the electronic documentation and resource pages is consistent. The site navigation, breadcrumb trail, and page structure appear in the same relative order across all documentation pages.

Software: Not Applicable.

Closed: Not Applicable.

Authoring Tool: Generated PDF exports are single documents. Consistent navigation across pages is not applicable to this output format.

20. Criteria: 3.2.4 Consistent Identification (Level AA)

- EN 301 549 Criteria: 9.3.2.4 (Web) 10.3.2.4 (Non-web document) – Does not apply; 11.3.2.4 (Open Functionality Software) – Does not apply; 11.3.2.4 (Closed Software) – Does not apply; 11.8.2 (Authoring Tool); 12.1.2 (Product Docs); 12.2.4 (Support Docs)

- Revised Section 508: 501 (Web)(Software) – Does not apply to non-web software; 504.2 (Authoring Tool); 602.3 (Support Docs) – Does not apply to non-web docs

Conformance level:

Web: Supports
 Electronic Docs: Supports
 Software: Not Applicable
 Closed: Not Applicable
 Authoring Tool: Not Applicable

Remarks and explanations:

Web: Components that perform the same function are identified consistently across the web application. Report section controls, sidebar links, and action buttons use consistent labels and accessible names wherever they appear.

Electronic Docs: Components that perform the same function are identified consistently across the electronic documentation and resource pages. Navigation links and breadcrumb elements use consistent labels wherever they appear.

Software: Not Applicable.

Closed: Not Applicable.

Authoring Tool: Generated PDF exports are single documents. This criterion applies to components that appear across multiple pages or views, which does not apply to individual PDF report outputs.

21. Criteria: [3.3.3 Error Suggestion](#) (Level AA)

Also applies to:

- EN 301 549 Criteria: 9.3.3.3 (Web) 10.3.3.3 (Non-web document); 11.3.3.3 (Open Functionality Software); 11.3.3.3 (Closed Software); 11.8.2 (Authoring Tool); 12.1.2 (Product Docs); 12.2.4 (Support Docs);
- Revised Section 508: 501 (Web)(Software); 504.2 (Authoring Tool); 602.3 (Support Docs)

Conformance level:

Web: Supports
 Electronic Docs: Not Applicable
 Software: Not Applicable
 Closed: Not Applicable
 Authoring Tool: Not Applicable

Remarks and explanations:

Web: When errors are detected in the LMS-launched application, descriptive messages identify the problem and, where possible, suggest how to correct it. Messages about submission thresholds state the amount of typing still required, expired session messages tell the user to relaunch Process Feedback from the LMS assignment, a blocked report window tells the user to allow pop-ups, and the setup error page tells the teacher how the assignment must be configured and whom to contact.

Electronic Docs: Not Applicable. The electronic documentation and resource pages do not include interactive input forms that would trigger this criterion.

Software: Not Applicable.

Closed: Not Applicable.

Authoring Tool: Generated PDF exports do not include interactive form input that would require error suggestions under this criterion.

22. Criteria: **3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)**

- EN 301 549 Criteria: 9.3.3.4 (Web); 10.3.3.4 (Non-web document); 11.3.3.4 (Open Functionality Software); 11.3.3.4 (Closed Software); 11.8.2 (Authoring Tool); 12.1.2 (Product Docs); 12.2.4 (Support Docs)
- Revised Section 508: 501 (Web)(Software); 504.2 (Authoring Tool); 602.3 (Support Docs)

Conformance level:

Web:	Supports
Electronic Docs:	Not Applicable
Software:	Not Applicable
Closed:	Not Applicable
Authoring Tool:	Not Applicable

Remarks and explanations:

Web: Actions that submit or modify user data in the LMS-launched application are reversible, checked, or confirmed. Submitting an assignment to the LMS opens a dialog that states what will be submitted and requires an explicit confirmation, and students can review the writing process report before completing the submission. Submissions can be repeated, so a submission made in error can be replaced by submitting again before the deadline. Saving progress does not submit to the LMS, and the editor page states in text when there are changes that have not been submitted.

Electronic Docs: Not Applicable. The electronic documentation and resource pages do not include data submission or deletion flows.

Software: Not Applicable.

Closed: Not Applicable.

Authoring Tool: Generated PDF exports do not include interactive data submission or deletion flows that would require error prevention under this criterion.

23. Criteria: **3.3.8 Accessible Authentication (Minimum) (Level AA 2.2 only)**

- EN 301 549 Criteria – Does not apply
- Revised Section 508: Does not apply

Conformance level:

Web:	Supports
Electronic Docs:	Not Applicable
Software:	Not Applicable
Closed:	Not Applicable
Authoring Tool:	Not Applicable

Remarks and explanations:

Web: Users are authenticated by the LMS. Process Feedback is launched from an assignment in the LMS through a standard LTI 1.3 launch, and the identity, role, course, and assignment are carried in the launch itself. The product does not present its own sign-in form and does not ask users to solve a cognitive function test, transcribe characters, or memorize anything. If a session expires, the recovery path is to return to the LMS and launch the assignment again, which does not add an authentication step of its own.

Electronic Docs: Not Applicable. The electronic documentation and resource pages do not require authentication.

Software: Not Applicable.

Closed: Not Applicable.

Authoring Tool: Generated PDF exports do not require authentication.

24. Criteria: [4.1.3 Status Messages](#) (Level AA 2.1 and 2.2)

- EN 301 549 Criteria: 9.4.1.3 (Web); 10.4.1.3 (Non-web document); 11.4.1.3 (Open Functionality Software); 11.4.1.3 (Closed Software) – Does not apply; 11.8.2 (Authoring Tool); 12.1.2 (Product Docs); 12.2.4 (Support Docs)
- Revised Section 508: Does not apply

Conformance level:

Web:	Supports
Electronic Docs:	Not Applicable
Software:	Not Applicable
Closed:	Not Applicable
Authoring Tool:	Not Applicable

Remarks and explanations:

Web: Status messages in the LMS-launched application are programmatically exposed to assistive technologies without receiving focus. Toast notifications use `role="status"`. On the teacher dashboard, the number of submissions matching the search is announced through a polite live region, and freezing or unfreezing a column and expanding or collapsing a row are announced the same way. On the writing editor page, opening and closing the sidebar is announced through a polite live region, the save status of the document is presented as text that updates in place, and the editor page count is announced through a polite live region. Report loading progress and completion states are communicated through ARIA live attributes so screen reader users receive status updates without interrupting their current focus position.

Electronic Docs: Not Applicable. The electronic documentation and resource pages are static documents and do not present dynamic status messages.

Software: Not Applicable.

Closed: Not Applicable.

Authoring Tool: Generated PDF exports are static documents and do not present dynamic status messages.

Revised Section 508 Report

Notes: The following entries summarize the Revised Section 508 criteria that require a direct response in this report. Where applicable, the responses below refer back to the mapped WCAG 2.2 criteria in Tables 1 and 2.

Chapter 3 – Functional performance criteria

1. Criteria: 302.1 Without vision

Conformance level: Partially Supports

Remarks and explanations: Users can operate the evaluated Process Feedback scopes without vision through screen readers, keyboard interaction, semantic structure, labeled controls, textual status messages, and table-based alternatives where provided. This criterion is partially supported because some report chart presentations and exported PDF outputs do not consistently provide fully equivalent access to all underlying chart data in text or table form.

2. Criteria: 302.2 With limited vision

Conformance level: Partially Supports

Remarks and explanations: The evaluated Process Feedback scopes support users with limited vision through browser zoom, reflow in core interfaces, visible focus indicators, contrast-aware interface styling, and standard browser or operating-system magnification tools. This criterion is partially supported because some chart text and chart-rendered visual elements may not consistently provide equivalent high-contrast or text-based access in every report section or exported PDF.

3. Criteria: 302.3 Without perception of color

Conformance level: Partially Supports

Remarks and explanations: The evaluated Process Feedback scopes do not rely on color alone for most core controls, labels, status indicators, and task flows. Text labels, icons with accessible names, structural cues, and other non-color indicators are used to communicate state and meaning. This criterion is partially supported because some report chart presentations and exported PDF outputs still rely materially on color to interpret visualized data and do not consistently provide the same non-color alternatives in every context.

4. Criteria: 302.4 Without hearing

Conformance level: Supports

Remarks and explanations: The evaluated Process Feedback scopes do not require hearing for operation. Core functionality is delivered through visual text, structured content, and interactive controls rather than audio output.

5. Criteria: 302.5 With limited hearing

Conformance level: Supports

Remarks and explanations: The evaluated Process Feedback scopes do not rely on hearing-dependent interactions. Core use flows are available through visible text, controls, and status feedback.

6. Criteria: 302.6 Without speech

Conformance level: Supports

Remarks and explanations: The evaluated Process Feedback scopes do not require speech for operation. All evaluated functionality is operated through standard browser, keyboard, and pointer interactions.

7. Criteria: 302.7 With limited manipulation

Conformance level: Supports

Remarks and explanations: The evaluated Process Feedback scopes support users with limited manipulation through keyboard accessibility, standard focus management, sufficiently large primary targets in the evaluated interfaces, and alternatives to drag-only interaction for the evaluated workflows. A keyboard-only user who lands in the writing editor is told how to move focus back out of the editing area, as described under 2.1.2 in Table 1.

8. Criteria: 302.8 With limited reach and strength

Conformance level: Supports

Remarks and explanations: The evaluated Process Feedback scopes can be operated without requiring substantial reach or strength. Interaction is based on standard browser and operating-system input methods rather than force-dependent or reach-dependent controls.

9. Criteria: 302.9 With limited language, cognitive, and learning abilities

Conformance level: Partially Supports

Remarks and explanations: The evaluated Process Feedback scopes provide visible labels, consistent navigation, descriptive error text, and structured workflows intended to support users with limited language, cognitive, or learning abilities. This criterion is partially supported because some report views and chart-heavy outputs may still require users to interpret dense information displays or visual data presentations that are not always reduced to simpler equivalent text or table summaries.

10. Criteria: Chapter 4 scope: Hardware

Conformance level: Not Applicable

Remarks and explanations: Process Feedback is evaluated here as web content, documentation, and generated report output. It is not hardware.

Chapter 5 – Software

11. Criteria: 501.1 Scope – Incorporation of WCAG 2.0 AA

Conformance level: See WCAG 2.2 section

Remarks and explanations: Applicable Process Feedback functionality is evaluated in Tables 1 and 2 under the mapped WCAG 2.2 criteria above.

502 Interoperability with assistive technology

12. Criteria: 502.2.1 User control of accessibility features

Conformance level: Supports

Remarks and explanations: Process Feedback does not override user control of platform or browser accessibility features. The evaluated web application, including the writing editor, and the documentation pages rely on standard browser, operating-system, zoom, keyboard, and screen-reader functionality.

13. Criteria: 502.2.2 No disruption of accessibility features

Conformance level: Supports

Remarks and explanations: The evaluated Process Feedback scopes are designed to work with standard browser and operating-system accessibility features and do not intentionally disable or disrupt those features.

502.3 Accessibility services

14. Criteria: 502.3.1 Object information

Conformance level: Supports

Remarks and explanations: User interface components in the evaluated Process Feedback scopes expose accessible names, roles, and related object information through native HTML semantics, ARIA attributes, and shared accessible components, as described in 4.1.2 in Tables 1 and 2.

15. Criteria: 502.3.2 Modification of object information

Conformance level: Supports

Remarks and explanations: Where states, properties, and object information can be changed by the user, those changes are exposed programmatically through standard web platform mechanisms and accessibility APIs.

16. Criteria: 502.3.3 Row, column, and headers

Conformance level: Partially Supports

Remarks and explanations: Applicable data tables in the evaluated Process Feedback scopes expose row, column, and header relationships programmatically. This includes the dashboard table and table-based report alternatives where provided. This criterion is partially supported because not all chart sections provide a table alternative, so equivalent row, column, and header relationships are not consistently available for all report content.

17. Criteria: 502.3.4 Values

Conformance level: Supports

Remarks and explanations: Controls that expose values, such as inputs, switches, selectors, progress indicators, and related interactive components, expose those values programmatically to assistive technologies.

18. Criteria: 502.3.5 Modification of values

Conformance level: Supports

Remarks and explanations: Values that can be set by the user in the evaluated scopes can be modified through standard keyboard interaction and assistive technology-supported mechanisms.

19. Criteria: 502.3.6 Label relationships

Conformance level: Supports

Remarks and explanations: Applicable labels, helper text, error text, group names, and related descriptive relationships are programmatically associated with their controls in the evaluated Process Feedback scopes, as described in the mapped WCAG criteria for labels, instructions, and relationships.

20. Criteria: 502.3.7 Hierarchical relationships

Conformance level: Partially Supports

Remarks and explanations: Headings, grouped controls, lists, tables, navigation structure, dialogs, and related hierarchical relationships are programmatically exposed in most evaluated Process Feedback scopes. This criterion is partially supported because some chart-based report sections and exported PDF chart content do not consistently provide equivalent programmatic structure or table alternatives for all underlying relationships.

21. Criteria: 502.3.8 Text

Conformance level: Partially Supports

Remarks and explanations: Most rendered text content in the evaluated web application, including the teacher dashboard and the writing editor, and in the documentation pages is exposed as text to assistive technologies rather than only as images. This criterion is partially supported because some chart renderings embed labels, tick labels, and legend text as part of chart imagery rather than exposing that content as text.

22. Criteria: 502.3.9 Modification of text

Conformance level: Supports

Remarks and explanations: Where users can enter or change text values in the evaluated scopes, those changes can be made through standard text input mechanisms supported by assistive technologies.

23. Criteria: 502.3.10 List of actions

Conformance level: Supports

Remarks and explanations: Available actions for interactive controls are exposed through standard control semantics so assistive technologies can identify and invoke them.

24. Criteria: 502.3.11 Actions on objects

Conformance level: Supports

Remarks and explanations: Interactive actions in the evaluated scopes can be executed programmatically through standard browser and assistive technology interaction models.

25. Criteria: 502.3.12 Focus cursor

Conformance level: Supports

Remarks and explanations: Focus location and focus movement are exposed programmatically, and focus behavior is addressed through the mapped WCAG criteria for focus order, visible focus, and focus-not-obscured behaviors.

26. Criteria: 502.3.13 Modification of focus cursor

Conformance level: Supports

Remarks and explanations: Where focus can be moved by the user, the evaluated scopes allow standard keyboard and assistive technology mechanisms to move and manage focus.

27. Criteria: 502.3.14 Event notification

Conformance level: Supports

Remarks and explanations: Status changes, validation feedback, loading states, and other relevant events are exposed through status messages, live regions, busy states, and related programmatic notifications where applicable.

28. Criteria: 502.4 Platform accessibility features

Conformance level: Not Applicable

Remarks and explanations: Process Feedback is not a platform and does not itself provide platform accessibility features.

503 Applications

29. Criteria: 503.2 User preferences

Conformance level: Not Applicable

Remarks and explanations: The evaluated Process Feedback scopes do not function as an operating platform that is required to expose separate application-level accessibility preference settings under this criterion.

30. Criteria: 503.3 Alternative user interfaces

Conformance level: Not Applicable

Remarks and explanations: Process Feedback does not provide an alternative user interface that functions as assistive technology.

503.4 User controls for captions and audio description

31. Criteria: 503.4.1 Caption controls

Conformance level: Not Applicable

Remarks and explanations: The evaluated Process Feedback scopes do not provide synchronized media requiring separate application-level caption controls.

32. Criteria: 503.4.2 Audio description controls

Conformance level: Not Applicable

Remarks and explanations: The evaluated Process Feedback scopes do not provide synchronized media requiring separate application-level audio-description controls.

504 Authoring tools

33. Criteria: 504.2 Content creation or editing

Conformance level: Partially Supports

Remarks and explanations: This scope covers the writing editor that students use to author their assignment content and the report, Word, and process data files the product generates from it. Conformance is documented in the Authoring Tool responses throughout Tables 1 and 2. The editor produces semantic HTML for headings, lists, tables, links, and images, and provides an alternative description field when an image is inserted. This criterion is partially supported because the editor does not require students to supply that description or to mark table headers, images pasted directly into the document receive a generic placeholder description, and exported PDF reports do not consistently preserve full accessibility equivalents for chart data.

34. Criteria: 504.2.1 Preservation of information provided for accessibility in format conversion

Conformance level: Partially Supports

Remarks and explanations: When Process Feedback converts a student document into a Word file or generates a PDF report export from application content, core text content and document structure are preserved in the generated output. However, full accessibility information for chart data is not consistently preserved as equivalent text or structured table content in exported documents.

35. Criteria: 504.2.2 PDF export

Conformance level: Partially Supports

Remarks and explanations: Process Feedback supports PDF export of generated reports. This criterion is partially supported because exported PDFs do not consistently provide fully equivalent accessible representations of all chart data and may depend in part on user-supplied source content.

36. Criteria: 504.3 Prompts

Conformance level: Partially Supports

Remarks and explanations: Where the evaluated scopes prompt users for configuration choices, validation actions, or process steps, those prompts are presented as visible text and structured controls that can be read with assistive technologies. The writing editor offers an alternative description field in its image insert dialog, which gives students a place to provide a text alternative. This criterion is partially supported because the editor does not otherwise prompt students to produce accessible content: it does not require an alternative description before an image is inserted, does not prompt for table header cells, and does not check the finished document for accessibility problems.

37. Criteria: 504.4 Templates

Conformance level: Not Applicable

Remarks and explanations: The writing editor starts from an empty document and Process Feedback does not provide authoring templates within the scope evaluated by this report.

Chapter 6 – Support documentation and services

38. Criteria: 602.3 Electronic support documentation

Conformance level: Supports

Remarks and explanations: Electronic support documentation covered by this report is addressed through the Electronic Docs responses in Tables 1 and 2. The evaluated documentation pages are published as standard web content and use headings, lists, links, and other semantic structure so the support content can be accessed with browsers and assistive technologies.

EN 301 549 Report

Notes: The following entries summarize the applicable EN 301 549 chapters for the product scopes covered by this report. Where applicable, the responses below refer back to the mapped WCAG 2.2 criteria in Tables 1 and 2.

Chapter 4 – Functional performance statements

1. Criteria: 4.2.1 Usage without vision

Conformance level: Partially Supports

Remarks and explanations: Users can operate the evaluated Process Feedback scopes without vision through screen readers, keyboard interaction, semantic structure, labeled controls, textual status messages, and table-based alternatives where provided. This criterion is partially supported because some report chart presentations and exported PDF outputs do not consistently provide fully equivalent access to all underlying chart data in text or table form.

2. Criteria: 4.2.2 Usage with limited vision

Conformance level: Partially Supports

Remarks and explanations: The evaluated Process Feedback scopes support users with limited vision through browser zoom, reflow in core interfaces, visible focus indicators, contrast-aware interface styling, and standard browser or operating-system magnification tools. This criterion is partially supported because some chart text and chart-rendered visual elements may not consistently provide equivalent high-contrast or text-based access in every report section or exported PDF.

3. Criteria: 4.2.3 Usage without perception of color

Conformance level: Partially Supports

Remarks and explanations: The evaluated Process Feedback scopes do not rely on color alone for most core controls, labels, status indicators, and task flows. Text labels, icons with accessible names, structural cues, and other non-color indicators are used to communicate state and meaning. This criterion is partially supported because some report chart presentations and exported PDF outputs still rely materially on color to interpret visualized data and do not consistently provide the same non-color alternatives in every context.

4. Criteria: 4.2.4 Usage without hearing

Conformance level: Supports

Remarks and explanations: The evaluated Process Feedback scopes do not require hearing for operation. Core functionality is delivered through visual text, structured content, and interactive controls rather than audio output.

5. Criteria: 4.2.5 Usage with limited hearing

Conformance level: Supports

Remarks and explanations: The evaluated Process Feedback scopes do not rely on hearing-dependent interactions. Core use flows are available through visible text, controls, and status feedback.

6. Criteria: 4.2.6 Usage with no or limited vocal capability

Conformance level: Supports

Remarks and explanations: The evaluated Process Feedback scopes do not require speech for operation. All evaluated functionality is operated through standard browser, keyboard, and pointer interactions.

7. Criteria: 4.2.7 Usage with limited manipulation or strength

Conformance level: Supports

Remarks and explanations: The evaluated Process Feedback scopes support users with limited manipulation through keyboard accessibility, standard focus management, sufficiently large primary targets in the evaluated interfaces, and alternatives to drag-only interaction for the evaluated workflows.

8. Criteria: 4.2.8 Usage with limited reach

Conformance level: Supports

Remarks and explanations: The evaluated Process Feedback scopes can be operated without requiring substantial reach. Interaction is based on standard browser and operating-system input methods rather than reach-dependent controls.

9. Criteria: 4.2.9 Minimize photosensitive seizure triggers

Conformance level: Supports

Remarks and explanations: The evaluated Process Feedback scopes do not include flashing content or other visual behavior intended to trigger photosensitive seizure risks.

10. Criteria: 4.2.10 Usage with limited cognition, language, or learning

Conformance level: Partially Supports

Remarks and explanations: The evaluated Process Feedback scopes provide visible labels, consistent navigation, descriptive error text, and structured workflows intended to support users with limited cognition, language, or learning abilities. This criterion is partially supported because some report views and chart-heavy outputs may still require users to interpret dense information displays or visual data presentations that are not always reduced to simpler equivalent text or table summaries.

11. Criteria: 4.2.11 Privacy

Conformance level: Supports

Remarks and explanations: The evaluated Process Feedback scopes do not impede standard privacy-preserving use of assistive technologies. Users can rely on their existing browser, operating-system, and assistive technology privacy controls while using the product.

12. Criteria: Chapter 5 scope: Generic requirements

Conformance level: Not Applicable

Remarks and explanations: The evaluated Process Feedback scopes rely on standard platform accessibility services and are not closed functionality ICT. Generic requirements in Chapter 5 that apply specifically to closed functionality or platform-level accessibility service implementation are therefore not separately applicable beyond the mapped web, software, and documentation criteria addressed elsewhere in this report.

13. Criteria: Chapter 6 scope: ICT with two-way voice communication

Conformance level: Not Applicable

Remarks and explanations: Process Feedback does not provide two-way voice communication functionality.

14. Criteria: Chapter 7 scope: ICT with video capabilities

Conformance level: Not Applicable

Remarks and explanations: Process Feedback does not provide video communication functionality.

15. Criteria: Chapter 8 scope: Hardware

Conformance level: Not Applicable

Remarks and explanations: Process Feedback is evaluated here as web content, documentation, and generated report output. It is not hardware.

16. Criteria: Chapter 9 scope: Web

Conformance level: See WCAG 2.2 section

Remarks and explanations: Chapter 9 conformance for the evaluated web content is documented in Tables 1 and 2 through the mapped WCAG 2.2 success criteria.

17. Criteria: Chapter 10 scope: Non-web documents

Conformance level: Partially Supports

Remarks and explanations: Generated PDF report exports and other evaluated document outputs are addressed through the Electronic Docs and Authoring Tool scope responses mapped in Tables 1 and 2. This chapter is partially supported because exported chart content does not consistently provide fully equivalent text or table alternatives within the document output.

Chapter 11 – Software

11.0 General

18. Criteria: 11.1.1.1 through 11.4.1.3

Conformance level: See WCAG 2.2 section

Remarks and explanations: Process Feedback for LMS assignments is delivered entirely as a web application launched from the LMS. There is no separate desktop, mobile, or browser-extension component, so the Software scope in Tables 1 and 2 is recorded as Not Applicable and the equivalent requirements are covered by the Web responses under Clause 9. The writing editor and the files generated from it are covered by the Authoring Tool responses in Tables 1 and 2.

11.5 Interoperability with Assistive Technology

19. Criteria: 11.5.1 Closed functionality

Conformance level: Not Applicable

Remarks and explanations: The evaluated Process Feedback scopes rely on standard browser and operating-system accessibility services and are not closed functionality ICT.

11.5.2 Accessibility Services

20. Criteria: 11.5.2.1 Platform accessibility service support for software that provides a user interface

Conformance level: Supports

Remarks and explanations: The evaluated Process Feedback software scopes use standard web platform semantics, ARIA attributes, browser accessibility APIs, and operating-system accessibility services to expose user interface information to assistive technologies.

21. Criteria: 11.5.2.2 Platform accessibility service support for assistive technologies

Conformance level: Supports

Remarks and explanations: The evaluated Process Feedback scopes rely on standard browser and platform accessibility services that are consumable by assistive technologies such as screen readers, keyboard navigation tools, and magnification software.

22. Criteria: 11.5.2.3 Use of accessibility services

Conformance level: Supports

Remarks and explanations: The evaluated Process Feedback scopes use platform and browser accessibility services to convey names, roles, values, states, focus, and status information to assistive technologies.

23. Criteria: 11.5.2.4 Assistive technology

Conformance level: Not Applicable

Remarks and explanations: Process Feedback is not itself assistive technology. It is designed to work with standard assistive technologies through browser and platform accessibility services.

24. Criteria: 11.5.2.5 Object information

Conformance level: Supports

Remarks and explanations: User interface components in the evaluated software scopes expose accessible names, roles, and related object information through native HTML semantics, ARIA attributes, and shared accessible components, consistent with the 4.1.2 mappings in Tables 1 and 2.

25. Criteria: 11.5.2.6 Row, column, and headers

Conformance level: Partially Supports

Remarks and explanations: Applicable data tables in the evaluated scopes expose row, column, and header relationships programmatically, including the dashboard table and table-based report alternatives where provided. This criterion is partially supported because not all chart sections provide a table alternative, so equivalent row, column, and header relationships are not consistently available for all report content.

26. Criteria: 11.5.2.7 Values

Conformance level: Supports

Remarks and explanations: Controls that expose values, such as inputs, switches, selectors, progress indicators, and related interactive components, expose those values programmatically to assistive technologies.

27. Criteria: 11.5.2.8 Label relationships

Conformance level: Supports

Remarks and explanations: Applicable labels, helper text, error text, group names, and related descriptive relationships are programmatically associated with their controls in the evaluated software scopes, consistent with the label and relationship mappings in Tables 1 and 2.

28. Criteria: 11.5.2.9 Parent-child relationships

Conformance level: Partially Supports

Remarks and explanations: Headings, grouped controls, lists, tables, navigation structure, dialogs, and related hierarchical relationships are programmatically exposed in most evaluated software scopes. This criterion is partially supported because some chart-based report sections and exported PDF chart content do not consistently provide equivalent programmatic structure or table alternatives for all underlying relationships.

29. Criteria: 11.5.2.10 Text

Conformance level: Partially Supports

Remarks and explanations: Most rendered text content in the evaluated views, including the teacher dashboard, the writing editor, and the writing process report, is exposed as text to assistive technologies rather than only as images. This criterion is partially supported because some chart renderings embed labels, tick labels, and legend text as part of chart imagery rather than exposing that content as text.

30. Criteria: 11.5.2.11 List of available actions

Conformance level: Supports

Remarks and explanations: Available actions for interactive controls are exposed through standard control semantics so assistive technologies can identify and invoke them.

31. Criteria: 11.5.2.12 Execution of available actions

Conformance level: Supports

Remarks and explanations: Interactive actions in the evaluated software scopes can be executed programmatically through standard browser and assistive technology interaction models.

32. Criteria: 11.5.2.13 Tracking of focus and selection attributes

Conformance level: Supports

Remarks and explanations: Focus location and focus movement are exposed programmatically, and focus behavior is addressed through the mapped WCAG criteria for focus order, visible focus, and focus-not-obscured behaviors.

33. Criteria: 11.5.2.14 Modification of focus and selection attributes

Conformance level: Supports

Remarks and explanations: Where focus can be moved by the user, the evaluated software scopes allow standard keyboard and assistive technology mechanisms to move and manage focus.

34. Criteria: 11.5.2.15 Change notification

Conformance level: Supports

Remarks and explanations: Status changes, validation feedback, loading states, and other relevant events are exposed through status messages, live regions, busy states, and related programmatic notifications where applicable.

35. Criteria: 11.5.2.16 Modifications of states and properties

Conformance level: Supports

Remarks and explanations: Where states and properties can be changed by the user, those changes are exposed programmatically through standard web platform mechanisms and accessibility APIs.

36. Criteria: 11.5.2.17 Modifications of values and text

Conformance level: Supports

Remarks and explanations: Values and text that can be set by the user in the evaluated software scopes can be modified through standard keyboard interaction and assistive technology-supported mechanisms.

11.6 Documented Accessibility Usage

37. Criteria: 11.6.1 User control of accessibility features

Conformance level: Supports

Remarks and explanations: The evaluated Process Feedback scopes do not override user control of browser or operating-system accessibility features. They rely on standard platform accessibility features and remain compatible with user-selected accessibility settings and assistive technology behavior.

38. Criteria: 11.6.2 No disruption of accessibility features

Conformance level: Supports

Remarks and explanations: The evaluated Process Feedback scopes are designed to work with standard browser and operating-system accessibility features and do not intentionally disable or disrupt those features.

39. Criteria: 11.7 User preferences

Conformance level: Not Applicable

Remarks and explanations: The evaluated Process Feedback scopes do not function as a platform that is required to expose separate user accessibility preference settings under this clause.

11.8 Authoring Tools

40. Criteria: 11.8.1 Content technology

Conformance level: Supports

Remarks and explanations: The writing editor stores student content as standard HTML, and the product generates Word, PDF, and process data files from it. These are mainstream content technologies that can carry accessibility information, even though some generated chart content is only partially supported in practice.

41. Criteria: 11.8.2 Accessible content creation

Conformance level: Partially Supports

Remarks and explanations: This scope covers the writing editor that students use to author their assignment content and the files the product generates from it. Conformance is documented in the Authoring Tool responses throughout Tables 1 and 2. The editor produces semantic HTML for headings, lists, tables, links, and images, and provides an alternative description field when an image is inserted. This criterion is partially supported because the editor does not require students to supply that description or to mark table headers, images pasted directly into the document receive a generic placeholder description, and exported PDF reports do not consistently preserve full accessibility equivalents for chart data.

42. Criteria: 11.8.3 Preservation of accessibility information in transformations

Conformance level: Partially Supports

Remarks and explanations: When Process Feedback generates PDF report exports from application content, core text content and document structure are preserved in the generated output. However, full accessibility information for chart data is not consistently preserved as equivalent text or structured table content in exported documents.

43. Criteria: 11.8.4 Repair assistance

Conformance level: Does not support

Remarks and explanations: The writing editor does not check student content for accessibility problems and therefore does not offer repair suggestions. Prompts that the product does present, such as those for configuration choices, validation actions, or process steps, are presented as visible text and structured controls that can be read with assistive technologies, but they do not address accessibility repair.

44. Criteria: 11.8.5 Templates

Conformance level: Not Applicable

Remarks and explanations: The writing editor starts from an empty document and Process Feedback does not provide authoring templates within the scope evaluated by this report.

45. Criteria: Chapter 12 scope: Documentation and support services

Conformance level: Supports

Remarks and explanations: Documentation and support content covered by this report is addressed through the Electronic Docs scope responses in Tables 1 and 2. The evaluated support resources are standard web pages with semantic structure and accessible links to supporting information.

46. Criteria: Chapter 13 scope: ICT providing relay or emergency service access

Conformance level: Not Applicable

Remarks and explanations: Process Feedback does not provide relay service or emergency service access functionality.

Legal disclaimer

Process Feedback LLC maintains an ongoing accessibility improvement process aligned with continuous product development and institutional accessibility requirements. This Accessibility Conformance Report is provided for informational purposes only and represents the current accessibility evaluation of Process Feedback at the time of publication.

Please note that the user interface, feature availability, and behavior evaluated here **may differ from what a particular institution sees**, because an institution's LTI configuration determines which parts of the product are enabled for its courses. This report describes the default LTI 1.3 configuration summarized under Product description.

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Email: contact@processfeedback.org